

Springwell Alternative Academy Grantham 2023/24

Year 11 Outcomes

	Springwell Alternative Academy Grantham (2019/20) Cohort: 10	Springwell Alternative Academy Grantham (2020/21) Cohort: 14	Springwell Alternative Academy Grantham (2021/22) Cohort: 8	Springwell Alternative Academy Grantham (2022/23) Cohort: 15	Springwell Alternative Academy Grantham (2023/24) Cohort: 10
% of pupils achieving at least 1 qual	100%	100%	100%	87%	100%
% of pupils achieving at least 1 GCSE	90%	100%	100%	73%	90%
% of pupils achieving 5 or more quals	40%	79%	62.5%	75%	90%
% of pupils achieving 5 or more quals with English & Maths entry level or above	40%	79%	62.5%	75%	90%
% of pupils achieving GCSE English	90%	100%	75%	87.5%	90%
% of pupils achieving English any qual pass		100%	87.5%	100%	90%
% of pupils achieving GCSE Maths	90%	100%	87.5%	87.5%	90%
% of pupils achieving Maths any qual pass		100%	87.5%	100%	90%
% of pupils achieving a Science qual	30%	93%	75%	75%	100%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10	11	12
Number of pupils	0	0	1	0	0	1	3	2	2	0	0	1	0

Grantham: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Aug 2023)
1	100%	100%
2	100%	100%
3	NA	NA

Context: A varied cohort of pupils, one CIC, three pupils open to youth offending, Four pupils accessing personalised timetables inside and outside of school. to encourage and support positive engagement in education. 9/10 pupils are leaving Springwell Alternative Academy Grantham with a positive destination, the final pupil

Highlights: All but one pupils achieved at least 5 qualifications with 3 achieving 8 or more. Most academic KPIs saw improvement from the previous year. 90% of pupils attained a qualification in English, Maths and 100% in Science and 90% of pupils gained a qualification in British values. Functional Skills qualifications were utilised well in-year to ensure early success and to increase levels of engagement for targeted individuals. Those accessing a remote TI offer were successfully engaged and all were successful in gaining a mixture of qualifications including full GCSEs, Functional Skills and Vocational qualifications.

Next steps for 2024-2025:

- Develop a pathway 1 curriculum to further meet pupil need
- Use qualification credits to support pupils to attain certificate level qualifications in year 11
- Develop closer links between class teachers and peripatetic delivery staff to ensure a tighter focus on learning objectives set for pupils accessing a TI offer
- Develop a pathway 1 curriculum to further meet pupil need
- Alongside our attendance policy, look at creative ways to support persistent non attenders to gain qualifications.