



Springwell Alternative Academy Grantham 2024/2025

Year 11 Outcomes

	Springwell Alternative Academy Grantham (2019/20) Cohort: 10	Springwell Alternative Academy Grantham (2020/21) Cohort: 14	Springwell Alternative Academy Grantham (2021/22) Cohort: 8	Springwell Alternative Academy Grantham (2022/23) Cohort: 15	Springwell Alternative Academy Grantham (2023/24) Cohort: 10	Springwell Alternative Academy Grantham (2023/24) Cohort: 16
% of pupils achieving at least 1 qual	100%	100%	100%	87%	100%	100%
% of pupils achieving at least 1 GCSE	90%	100%	100%	73%	90%	87.5%
% of pupils achieving 5 or more quals	40%	79%	62.5%	75%	90%	94%
% of pupils achieving 5 or more quals with English & Maths entry level or above	40%	79%	62.5%	75%	90%	94%
% of pupils achieving GCSE English	90%	100%	75%	87.5%	90%	81%
% of pupils achieving English any qual pass		100%	87.5%	100%	90%	100%
% of pupils achieving GCSE Maths	90%	100%	87.5%	87.5%	90%	81%
% of pupils achieving Maths any qual pass		100%	87.5%	100%	90%	100%
% of pupils achieving a Science qual	30%	93%	75%	75%	100%	94%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10	11	12	13
Number of pupils					1	1	1	4	5		2	1		1

Grantham: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Aug 2025)
1	100%	79%
2	100%	100%
3	NA	NA

Context:

This cohort has been a complex cohort with 15/16 of the pupils accessing a Personalised Education Action Plan (PEAPs) during the course of their education- 12 consistently throughout year 10 and 11. Six pupils joined us in year 11, with two pupils joining us at Easter and these two were successful in gaining 7 and 8 qualifications respectively. Three students have accessed the mobile classroom TI offer with the rest of the students accessing the in school offer. 69% of this cohort have had JDP involvement which has impacted how they have been able to access their provision despite this they have all made progress.

Highlights: All pupils regardless of their pathway made expected progress. All 16 pupils have been able to achieve their BTEC Home Cooking Level 2 qualification, Level 1 British Values as well as a minimum of an Entry Level English and Maths qualification. 13 Students were able to gain 7 or more accredited qualifications enabling them to have smooth transitions into post 16 education as well as achieve lifelong skills to enable them to be active citizens in society. Of the 15 Science qualifications gained, 8 were the higher level certificate. This year, we have introduced a Level 2 in Student First Aid Qualification which is a vital life skill, which many of our pupils have been able to access. Those accessing a remote TI offer were successfully engaged and all were successful in gaining a mixture of qualifications including full GCSEs, Functional Skills and Vocational qualifications.

Next steps for 2025-2026:

- Continue to use incremental Functional Skills qualifications throughout the academic year- ensuring the use of Level 1 and 2 qualifications.
- Track qualification credits to support pupils to attain certificate level qualifications in year 11
- Continue to develop the teaching of mathematics through the maths mastery programme.
- Use of the Assistant Principal Teaching and Learning to support teaching in greater depth within GCSE topics.
- Consider the use of mock exams to best prepare pupils for examinations.